

INDIAN HILL EXEMPTED VILLAGE SCHOOL DISTRICT

Social Studies Curriculum - May 2009

Leadership: Theory and Practice - Semester Course

The objective of the Leadership Course is to impart to students the values of Servant Leadership through the study of leadership theory and by applying theory to practice as students serve in leadership roles in high school. Specific current and historical examples of both effective and ineffective leadership in U.S. business and government are referenced for most of the leadership principles learned.

Big Ideas:

The principles of servant leadership are:

- Viewing leadership as service to others;
- Working collaboratively with others as opposed to lording over others as an authority figure;
- Valuing one's own contributions and gifts as well as those of others;
- Understanding the value of humility in service to others;
- Empowering others to fulfill their own potential, as well as to accomplish meaningful goals.

The principles of sound leadership practice include:

- How to plan for and structure effective meetings that are goal-driven and efficient;
- The principles of parliamentary procedure;
- How to communicate effectively micro and macro - through flyers, announcements, etc. with the student body, and effective communication with others one to one;
- How to implement the "Power Cycle" to make decisions;
- Public speaking skills/practice; 6) the principles of effective and meaningful delegation.

Skills & Objectives:

- Explain patterns of historical continuity and change by challenging arguments of historical inevitability.
- Use historical interpretations to explain current issues.
- Analyze how issues may be viewed differently by various cultural groups.
- Explain the role of diverse cultural institutions in shaping American society.
- Develop a research project that identifies the various perspectives on an issue and explain a resolution of that issue.
- Work in groups to analyze an issue and make decisions.