

## Standards for Modern Language Learning

### Indian Hill Exempted Village School District Modern Languages Content Standards

#### **Standard 1: Communication**

##### *Communicate in languages other than English*

- Students initiate and sustain spoken or written communication by providing and obtaining information, expressing feelings and emotions, and exchanging opinions in culturally appropriate ways in the target language.
- Students comprehend the main ideas and significant details in a variety of age-appropriate live, written, or recorded messages in the target language.
- Students understand and interpret authentic texts ranging from children's literature to classical literary texts to articles in contemporary magazines, newspapers and internet sources.
- Students present information and ideas on familiar topics to general audiences or readers.

#### **Standard 2: Cultures**

##### *Gain knowledge and understanding of other cultures*

- Students demonstrate an understanding of insights gained into another culture through the examination of its practices (behaviors), products (tangibles such as monuments, food and literature, and intangibles such as laws and music) and perspectives (attitudes, values, ideas, world views).

#### **Standard 3: Connections**

##### *Connect with other disciplines and acquire information*

- Students reinforce and expand their knowledge across disciplines through the target language.
- Students acquire information and viewpoints that are directly accessible only through the target language and its cultures.

#### **Standard 4: Comparisons**

##### *Develop insight into the nature of language and culture*

- Students enhance their understanding of the nature of language by comparing the target language and English (linguistic comparisons).
- Students enhance their understanding of the concept of culture by comparing their own culture with another culture, including the relationship between accepted practices, products and perspectives (cultural comparisons).

#### **Standard 5: Communities**

##### *Participate in multilingual communities and cultures at home and around the world*

- Students use the language both within and beyond the school setting.
- Students show evidence of becoming lifelong learners by using the language for personal enjoyment and enrichment.
- Students use the language, knowledge of cultural influences and skills acquired in the classroom to interpret events of the modern world from multiple perspectives and to increase career options.