

Power Standards Spanish Grades 1-2

Indian Hill Exempted Village
School District
Spanish Grades 1–2

Standard 1.1

Interpersonal Communication

Students initiate and sustain spoken or written interpersonal communication.

In order to meet this standard, a 1-2 student must ...

- ✓ Ask and answer questions about familiar topics.
- ✓ Express preferences.

Standard 1.2

Interpretive Communication

Students listen and read for understanding.

In order to meet this standard, a 1-2 student must...

- ✓ Follow a short sequence of oral instructions, accompanied by gestures, auditory cues, and/or visual cues.
- ✓ Identify basic story elements.
- ✓ Sequence events.
- ✓ Use pictures and text to determine meaning of familiar words and phrases in short nonfiction passages and oral messages.

Standard 1.3

Presentational Communication

Students present information and ideas on familiar topics to general audiences or readers.

In order to meet this standard, a 1-2 student must...

- ✓ Copy words and phrases using correct mechanics.

Standards 3, 4, & 5

Connections, Comparisons, and Communities

Students connect Spanish learning with other disciplines, develop insight into the nature of language, and participate in multilingual communities and cultures.

In order to meet this standard, a 1-2 student must ...

- ✓ Exposure to differences in capitalization of days of the week and months, punctuation, and the sequence of a calendar.
- ✓ Use content and skills from across disciplines.
- ✓ Present and exchange information to others outside of the immediate Spanish classroom, using technology.

Standards 2 & 4

Culture and Comparisons

Students demonstrate an understanding of the perspectives, practices, and products of the Spanish-speaking world, and develop insight into the nature of culture.

In order to meet this standard, a 1-2 student must...

- ✓ Experience culturally-authentic music, names, and gestures.

Language Structures Spanish Grades 1-2

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EXPOSURE

- use of the definite article with parts of the body
- word order of questions
- gender of nouns ending in –o, -a
- number of nouns (making nouns plural)
- definite articles (el, la, los, las)
- noun-adjective word order
- cardinal numbers 1-100
- idiomatic uses of tener (años)
- hacer used in weather expressions
- basic adverbs of time (siempre, ahora, hoy)
- simple conjunctions (y)

Course Description:

Spanish in grades 1-2 exposes students to the phonetics and language structures of Spanish. Students build core Spanish vocabulary while reinforcing primary-level content and skills.

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Spanish Grades 1–2**Philosophy:**

World languages provide a vital role in preparing students for life in a dynamic world. We believe in the benefits of language study at each level, up to AP and beyond.

Multicultural Perspectives: Exposure to another language gives students a unique perspective on their native tongue and culture, as well as a better appreciation of world culture.

Higher Achievement: The ability to communicate in multiple languages expands participation in local and world communities. Language study helps prepare students to become leaders without cultural and linguistic restrictions.

Lifelong skills: Our programs are designed to provide students the opportunities to develop core skills and knowledge and the proficiency necessary to apply them in a variety of settings. In order to make these benefits accessible to all learners, we apply modifications and differentiations to content and pacing.

Spanish Grades 1-2 Topics:

- phonetic awareness
- numbers
- colors
- shapes
- current day and date
- name and age
- classroom objects
- weather
- animals
- body
- clothing
- fruits and vegetables

Instructional strategies:

- Identifying similarities and differences
- Summarizing and note taking
- Reinforcing effort, setting and achieving goals
- Technology as a tool
- Homework and guided practice
- Nonlinguistic representations
- Graphic organizers
- Feedback and reflections
- Generating and testing hypotheses
- Cues, questions and advance organizers
- Formative and summative assessments

Student Self-Assessment:

Based upon the **Power Standards, Structures, and Topics** listed here, students should ask themselves. . .

- 1.1 Can I ask and answer questions in Spanish?
- 1.2 Can I understand what I hear and read?
- 1.3 Can I copy and orally narrate a sentence in Spanish?
- 2, 4 Can I recognize Hispanic names and music and compare them with my own?
- 3, 4, 5 Does Spanish help me practice content and skills that I also use in other classes (math, science, reading, technology)?